

SUMMIT ACADEMY (TitleI)[Explain AYP](#)

P.O. Box 310, 30100

Olmstead

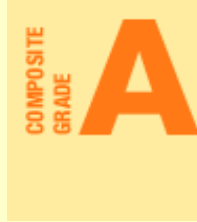
Mrs. Alison Cancillari

Flat Rock, MI 48134-

0277

Director

(734) 379-9766

acancil@summit-academy.com<http://www.summit-academy.com>

School Report Card - Achievement Change

Student Achievement Change measures how much a school has improved in student achievement and how well that rate of improvement lines up with state objectives for improvement.

Content Area / Grade Level	Year	% Proficient				
Reading						
Elementary	2011	97.83%				
	2010	73.68%				
	2009	79.63%				
	2008	63.41%				
Improvement Rate		Actual	Predict	Difference	Adjustment	Adjust Score
		97.83%	76.69%	21.14	15%	99.1%
Middle School	2011	84.00%				
	2010	88.24%				
	2009	87.50%				
	2008	81.82%				
Improvement Rate		Actual	Predict	Difference	Adjustment	Adjust Score
		84%	87.54%	-3.54%	0%	88.9%
Content Area Average Adjusted Score						94%
Mathematics						
Elementary	2011	95.65%				
	2010	94.74%				
	2009	91.23%				
	2008	85.37%				
Improvement Rate		Actual	Predict	Difference	Adjustment	Adjust Score
		95.65%	92.76%	2.89%	0%	90.6%
Middle School	2011	80.00%				
	2010	52.38%				
	2009	85.19%				

2008 72.22%					
Improvement Rate	Actual	Predict	Difference	Adjustment	Adjust Score
	80%	72.44%	7.56%	0%	100%
Content Area					95.3%
Average Adjusted Score					
Science					
Middle School	2011	85.00%			
	2010	95.24%			
	2009	70.37%			
	2008	77.78%			
Improvement Rate	Actual	Predict	Difference	Adjustment	Adjust Score
	85%	84.28%	0.72%	0%	81.5%
Content Area					81.5%
Average Adjusted Score					
Social Studies					
Middle School	2011	-			
	2010	93.75%			
	2009	78.57%			
	2008	64.71%			
Improvement Rate	Actual	Predict	Difference	Adjustment	Adjust Score
	-	-	-	-	85.4%
Content Area					85.4%
Average Adjusted Score					

For elementary and middle schools, multiple linear regression has been used to predict each school's 2010-11 percent proficient based on the school's data from 2008-09, 2009-10, and 2010-11. A prediction has been made for each content area and grade level that was tested in previous years. The prediction is compared to the school's actual 2009-10 percent proficient. This method will allow the determination of an Achievement Change component, even across assessments that are not comparable. The school's achievement score in that content area is adjusted based on whether the school exceeds or does not meet the prediction.

- [More Explanation of Achievement Change](#)
- [List of Reports for Summit Academy](#)
- Summit Academy [Report Card](#)