



Middle School

PO Box 310 Flat Rock, MI 48134
1-734-379-9766

School Annual Education Report Cover Letter

August 15, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Summit Academy North Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Sally Racette, our Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://www.summit-academy.com>, or you may review a copy from the building administration, in the office, at your child's school.

For 2009-2010, Summit Academy North Middle School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following information:

1. PROCESS FOR ASSIGNING STUDENTS TO THE SCHOOL

Summit Academy North Middle School students come to us by virtue of living within the boundaries of Michigan. We provide a yearly open-enrollment period. If there are fewer spots than applicants, we provide a lottery and then maintain a wait-list.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Summit Academy North Middle School utilizes the five strands of quality as outlined in the Michigan School Improvement Framework and the seven standards as outlined by Advanc-Ed. The strands, standards and benchmarks are utilized, along with the school assessment process and school improvement rubrics to attain the highest quality goals, action plans

and assessment standards for our academy. The established team continually evaluates data to see if we are attaining our school improvement goals, and thus far we are. Teachers, administrators and parents are all part of the School Improvement Team. The School Improvement Team utilized the state created Comprehensive Needs Assessment (C.N.A.) during the 2009/2010 school year. Through the process of analyzing the C.N.A. and becoming a Title 1 building and also drafting our Title 1 Plan, school improvement goals were refined and updated.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Summit Academy North Middle School does not discriminate and is not classified as a specialized school. A continuum of educational placement options is offered to individuals with mild to severe handicapping conditions.

Summit Academy North Middle School is an academy whose goal is to prepare students for the 21st Century. Rigorous and high standards are set to prepare our students for their education beyond middle school. Online learning has been integrated into our curriculum to further prepare our students for the 21st Century work environment. Our Highly Qualified staff receive professional development throughout the school year to ensure our students continue to receive a progressive education with an emphasis in technology. All of our students, grades 6 through 8, benefit from our 1:1 laptop program to afford all of our students the ability to engage in relevant learning experiences.

Presently ,Summit Academy North Middle School is accredited through Advanc-Ed (formerly known as NCA). We are looking forward to preparing for our Quality Assurance Review that will take place during the 2011/2012 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

Stakeholders may view our curriculum on our website. Stakeholders may also request a copy of our curriculum in the office.

The curriculum implemented at all Summit Academy North Schools aligns with the Michigan Curriculum Frameworks and the Grade Level Content Expectations. The curriculum is carefully followed by all certified Summit staff, utilizing a curriculum mapping process. Short cycle assessments are administered to determine what areas of content have been mastered. On an annual basis, student scores are analyzed to determine where the strengths are and also where there are opportunities for improvement in the curriculum and in the curriculum implementation process.

Digital curriculum maps are available for all staff members to access, which clearly displays the Michigan GLCE's, which are used within grade levels and across grade levels.

5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

EDVISION OVERALL STANDARDS ITEM POOL % (SIP%)

GRADE	MATH	READING
6	37	67
7	37	65
8	28	66

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

66% is the average percentage of parents that attended fall and spring conferences.

We congratulate our students, parents and staff for their hard work and continued support for our programming.

Sincerely,
Alison Cancilliari
Summit Academy North
Program Director