



Elementary

PO Box 310 Flat Rock, MI 48134
1-734-379-9766

School Annual Education Report Cover Letter

August 15, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the Summit Academy North Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Marie Maci, our Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://www.summit-academy.com>, or you may review a copy from the building administration, in the office, at your child's school.

For 2009-2010, Summit Academy North Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following information:

1. PROCESS FOR ASSIGNING STUDENTS TO THE SCHOOL

Summit Academy North students come to us by virtue of living within the boundaries of Michigan. We provide a yearly open-enrollment period. If there are fewer spots than applicants, we provide a lottery and then maintain a wait-list.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Summit Academy North Elementary is in beginning the 2nd year after the QAR evaluation in the NCA process. In 2013 the school will go through it's 2nd QAR. The SIP team has been established for over 8 years and continues each year to revise and update the NCA improvement action plans. Summit Academy North Elementary is also in their 2nd year as Schoolwide

Title One. A title one review took place in winter of 2010. Summit Academy North Elementary is NCA Accredited.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Summit Academy North does not discriminate and is not classified as a specialized school. A continuum of educational placement options is offered to individuals with mild to severe handicapping conditions.

Summit Academy North is located in Huron Township. The district has progressed from the original single building which housed approximately 350 students in 1998 to over 500 students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

Summit Academy Schools' core curriculum includes all of the Michigan Curriculum Frameworks Content Standards and Benchmarks, GLCE's, as well as The Arts, Career and Employability Skills, Health Education, Physical Education, Technology and World Languages. Our curriculum documents are designed in a way that ensures cohesion within and across grade levels and content areas. The curriculum allows for a focus on the continuum of skills and essential content, noted as power GLCE's are identified, which eliminates gaps and over-laps. Our web page posts the Michigan GLCE's for parents. There are also copies given to each family on the first day of school for parents and students to follow through the year.

Digital curriculum maps are available for all staff members to access, which clearly displays the Michigan GLCE's, which are used within grade levels and across grade levels.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

**IOWA
Grade 1
Math**

08-09 09-10 10-11

	08-09	09-10	10-11
total # of students	79	90	
# of students proficient 45%		46%	

Summit Academy North Elem.

Dibels Results

2009-2010 EOY

Grade Level	Intensive	Strategic	Benchmark
K	6%	12%	82%
1	10%	31%	59%
2	12%	22%	66%
3	12%	30%	58%
4	46%	27%	27%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Year 1: 2007-08		Year 2: 2008- 2009		Year 3: 2009-2010	
	#	%	#	%	#	% based on subgroup totals
Economically Disadvantaged			180	82.19%	156	67.00%
Ethnicity			134	91.78%	134	68%
Title One (reading and/or Math)	69	92.00%	90	92.78%	90	75%
Students with Disabilities			46	79.31%	69	82.60%
Limited English Proficient (LEP)			29	93.55%	24	92.80%
Homeless						
Neglected & Delinquent						
Migrant						
Gender						
Male					187	81.90%
Female					190	82.80%

We congratulate our students, parents and staff for their hard work and continued support for our programming.

Sincerely,
Alison Cancilliari
Summit Academy North
Program Director