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School Annual Education Report Cover Letter

August 15, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Summit Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact our Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://www.summit-academy.com>, or you may review a copy from the building administration, in the office, at your child's school.

For 2009-2010, Summit Academy made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following information:

1. PROCESS FOR ASSIGNING STUDENTS TO THE SCHOOL

Summit Academy students come to us by virtue of living within the boundaries of Michigan. We provide a yearly open-enrollment period. If there are fewer spots than applicants, we provide a lottery and then maintain a wait-list.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Summit Academy will begin its second year of the School Improvement Plan which was approved by the MDE in September of 2009.

Summit Academy will begin its second year with their School Improvement Plan. The Academy's School Improvement team worked together to complete an extensive comprehensive need assessment including

completion of the Ed YES! 40 Indicators. Using the School Improvement template for gathering data on the school profile, the team compiled data in the areas of student achievement data, school programs/process data, perceptions data, and demographic data. The SIP was approved by the MDE for the September 2009 school year. The team, along with stakeholders met throughout the school year to implement the plan. Revisions to the Action Plan took place with SIP members during the NCA Conference held in Traverse City.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Summit Academy does not discriminate and is not classified as a specialized school. A continuum of educational placement options is offered to individuals with mild to severe handicapping conditions.

Summit Academy is located in a southeastern suburb of Flat Rock. The district has progressed from the original single building which housed approximately 250 students in 1996 to over 400 students. Sixth grade was added in the 2004-2005 school year. Seventh grade was added in 2005-2006 and eighth grade in 2006-2007. Summit Academy partners with the Summit Academy North school district for many of its resources. There are approximately 57% of our students who receive free or reduced lunches due to socioeconomic status. Our faculty is comprised of 25 teachers and a total of 2 administrators, administrative assistants and technology staff. Additionally, paraprofessionals assist in classrooms. Summit Academy is also an NCA Accredited Academy. The Academy had its QAR review in 2009 and has been given its status for 5 additional years.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

Summit Academy's core curriculum can be viewed on our website and hard copies can be viewed in the office of the Academy. The teachers work together to align the curriculum both horizontally and vertically to assure that there are no gaps in instruction. The teachers utilize a web-based tool (Curriculum Mapper) to assure that Summit Academy's curriculum is aligned to the State of Michigan's Grade Level Content Expectations.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

	Spring 2010	
	#	%
MATH	students	proficient
1st Grade	51	53%

2009-2010

Grade Level	Intensive	Strategic	Benchmark
K	19%	17%	65%
1	4%	19%	77%
2	26%	22%	52%
3	10%	35%	54%
4	29%	20%	51%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Conference Attendance

	Number of Students	% Represented
Fall 2009	391	98%
Spring 2010	306	80%

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:
- THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) Not Applicable
 - THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) Not Applicable
 - THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) Not Applicable
 - THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT> Not Applicable

We congratulate our students, parents and staff for their hard work and continued support for our programming.

Sincerely,

Alison Cancilliari
Summit Academy
Program Director