

**Summit Academy**  
PO Box 310, Flat Rock, MI 48134  
734-379-9766

## **School Annual Education Report (AER) Cover Letter**

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Summit Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sally Racette for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/4R3W1e> or you may review a copy in the main office at your child's school.

Summit Academy will continue to focus on a quality education for all students. The Annual Education Report (AER) shows some struggles at various grade levels in the areas of Mathematics, Reading, Science, and Social Studies. We are addressing these areas through a Multi-Tiered Systems of Support for struggling students, Subject Area Coaches, and a targeted focus on the best practices outlined in our school improvement plan.

State law requires that we also report additional information.

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL (2013-2014 and 2014-2015)**

Summit Academy students come to us by virtue of living within the boundaries of the State of Michigan. We provide a yearly open enrollment period. If there are fewer openings than the number of applicants, we provide a lottery and then maintain a waitlist.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

**2013-2014** – Summit Academy continued the school improvement process from the previous year. During the course of the 2013-2014 school year Summit Academy added instructional coaches in the areas of

Mathematics and Reading. Collins writing, an initiative that focuses on writing across the curriculum, was implemented. Summit Academy continued a focus on maximizing and improving our Response to Intervention strategies.

**2014-2015** – Summit Academy has continued to utilize Math and Reading instructional coaches. The school has also added a science specialist to assist in science instruction. The school continues to utilize paraprofessionals to implement a Multi-Tiered System of Support for students who are struggling with Math and Reading.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL (**2013-2014 and 2014-2015**)

Summit Academy does not discriminate and is not classified as a specialized school. Various educational placement options are offered to individuals with mild to severe handicap conditions. Summit Academy has been accepted into the No Excuses University Network. No Excuses University emphasizes college preparation. Rigorous standards are set to prepare our students for elementary, middle and high school experiences. Online learning has been integrated into the curriculum to prepare our students for the 21st century work environment. Our Highly Qualified staff receives professional development throughout the school year to ensure our students continue to receive a progressive education that emphasizes technology. Our students benefit from a variety of technological experiences.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL. (**2013-2014 and 2014-2015**)

Summit Academy continues to provide the Michigan Academic Standards to all students. Emphasis is also placed on the Arts, Health Education, Physical Education, and Technology. Each teacher maintains a curriculum map for courses taught at the school. Curriculum maps act as a lesson plan and pacing guide to ensure best practices are being utilized. These curriculum maps align with the State of Michigan Academic Standards. A curriculum map for any course taught at Summit Academy can be obtained from the school office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

**DRA Spring Percent Proficiency**

	<b>2013-2014</b>	<b>2014-2015</b>
<b>2<sup>nd</sup> Grade</b>	46	42
<b>3<sup>rd</sup> Grade</b>	82	76
<b>4<sup>th</sup> Grade</b>	89	85
<b>5<sup>th</sup> Grade</b>	89	86

**Performance Series Percent Proficient (2013-2014)**

	<b>Math</b>	<b>Reading</b>
<b>3<sup>rd</sup> Grade</b>	18	41
<b>4<sup>th</sup> Grade</b>	28	46
<b>5<sup>th</sup> Grade</b>	22	38
<b>6<sup>th</sup> Grade</b>	22	44
<b>7<sup>th</sup> Grade</b>	26	46
<b>8<sup>th</sup> Grade</b>	20	48

**NWEA – MAP Percent Proficient (2014-2015)**

	<b>Math</b>	<b>Reading</b>
<b>3<sup>rd</sup> Grade</b>	24	33
<b>4<sup>th</sup> Grade</b>	32	41
<b>5<sup>th</sup> Grade</b>	17	34
<b>6<sup>th</sup> Grade</b>	38	49
<b>7<sup>th</sup> Grade</b>	16	43
<b>8<sup>th</sup> Grade</b>	19	50

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.

**2013-2014** – 74% representing approximately 325 students

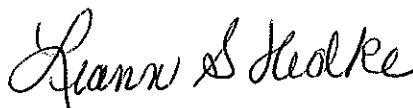
**2014-2015** – 82% representing approximately 328 students

We congratulate our students, parents, and staff for their dedication, hard work, and innovative spirit. We look forward to continued success at Summit Academy.

Sincerely,



Sally Racette  
Administrator



Leann Hedke  
Superintendent