



Summit Academy
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School Annual Education Report (AER) Cover Letter

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Summit Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sally Racette for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/4R3W1e>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Summit Academy will continue to focus on a quality education for all students. The Annual Education Report (AER) shows some struggles at various grade levels in the areas of Mathematics, Reading, Science, and Social Studies. We are addressing these areas through a Multi-Tiered Systems of Support for struggling students, Subject Area Coaches, and a targeted focus on the best practices outlined in our school improvement plan.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL (2014-2015 and 2015-2016)

Students who live within the State of Michigan are eligible to enroll at Summit Academy. We provide a yearly open enrollment period. If there are fewer openings than the number of applicants, we administer a lottery and then maintain a waitlist.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2014-2015 – Summit Academy will utilize Math and Reading instructional coaches. The school has also added a science specialist to assist in science instruction. The school continues to utilize paraprofessionals to implement a Multi-Tiered System of Support for students who are struggling with Math and Reading.

2015-2016 – Summit Academy continues to utilize instructional coaches and a Multi-Tiered System of Support of academically struggling students. Summit Academy has initiated professional development opportunities to assist in teachers in the implementation of instructional technology, cultural diversity, and formative assessment.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL (2014-2015 and 2015-2016)

Summit Academy does not discriminate and is not classified as a specialized school. Various educational placement options are offered to individuals with mild to severe handicap conditions. Summit Academy has been accepted into the No Excuses University Network. No Excuses University emphasizes college preparation. Rigorous standards are set to prepare our students for elementary, middle and high school experiences. Online learning has been integrated into the curriculum to prepare our students for the 21st century work environment. Our Highly Qualified staff receives professional development throughout the school year to ensure our students continue to receive a progressive education that emphasizes technology. Our students benefit from a variety of technological experiences.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL (2014-2015 and 2015-2016)

Summit Academy continues to instruct the Michigan Academic Standards to all students. Emphasis is also placed on the Arts, Health Education, Physical Education, and Technology. Each teacher maintains a curriculum map for courses taught at the school. Curriculum maps act as a lesson plan and pacing guide to ensure best practices are being utilized. These curriculum maps align with the State of Michigan Academic Standards. A curriculum map for any course taught at Summit Academy can be obtained from the school office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA- Spring 2015 Math Results

Grade	Low	Low Average	Average	High Average	High
3 rd	47%	26%	9%	13%	4%
4 th	30%	33%	15%	17%	4%
5 th	29%	22%	27%	17%	7%
6 th	21%	50%	21%	8%	0%
7 th	24%	24%	34%	12%	5%
8 th	22%	32%	27%	17%	2%

NWEA Spring 2015 Reading Results

Grade	Low	Low Average	Average	High Average	High
3 rd	43%	13%	21%	15%	8%
4 th	24%	26%	24%	22%	4%
5 th	24%	16%	16%	27%	18%
6 th	16%	21%	26%	26%	11%
7 th	7%	20%	27%	27%	20%
8 th	7%	22%	15%	32%	24%

NWEA- Spring 2016 Math Results

Grade	Low	Low Average	Average	High Average	High
1 st	21%	33%	17%	13%	17%
2 nd	55%	26%	15%	4%	0%
3 rd	54%	25%	15%	6%	0%
4 th	41%	32%	18%	9%	0%
5 th	25%	23%	27%	20%	5%
6 th	34%	31%	26%	6%	3%
7 th	21%	31%	21%	12%	14%
8 th	20%	41%	17%	12%	10%

NWEA Spring 2016 Reading Results

Grade	Low	Low Average	Average	High Average	High
1 st	23%	27%	23%	10%	17%
2 nd	47%	13%	15%	23%	2%
3 rd	46%	8%	25%	10%	10%
4 th	25%	25%	20%	23%	7%
5 th	9%	25%	30%	30%	7%
6 th	26%	26%	20%	23%	6%
7 th	7%	21%	23%	26%	23%
8 th	7%	15%	34%	29%	15%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2014-2015 – 82% representing approximately 328 students

2015-2016 – 81% representing approximately 324 students

We congratulate our students, parents, and staff for their dedication, hard work, and innovative spirit. We look forward to continued success at Summit Academy.

Sincerely,

Sally Racette
Administrator

Leann Hedke
Superintendent