



Summit Academy ...Learning comes alive

WRITING LEVELS

Qualities Of Writing	Level 9 2 nd Grade Mid Year	Level 10 2 nd Grade End Year
Content & Ideas	<ul style="list-style-type: none"> • Writing on topic with specific details/ staying on one topic • Focus- includes supporting and interesting details (age and topic appropriate) • Demonstrates use of prior knowledge and experience • Paragraph with 5+ complete sentences 	<ul style="list-style-type: none"> • Develops with specific details • Story builds • Describes (not list) • Complete thoughts are evident • Fluent • Ideas are clear • 2 paragraphs
Organization	<ul style="list-style-type: none"> • Shows sense of story with a clear beginning, middle, and end • Includes good lead sentence • Flows smoothly • Uses questions to organize and develop 	<ul style="list-style-type: none"> • Summary • Demonstrates idea of paragraphs • Uses sense of time • Sequences (use of transition words) • Logical Conclusion
Style/Voice	<ul style="list-style-type: none"> • Engages reader/voice is evident • Expresses emotion/insight/conveys feelings • Reader can picture events • Use of a variety of perspectives • Effective word choice • Uses a variety of sentence structure 	<ul style="list-style-type: none"> • Awareness, sense of audience • Use of imagination • Dialogue • Use of humor • Simile / figurative language • Reflective • Descriptive and natural language • Uses Powerful Verbs
Conventions	<p>Writing generally shows: knowledge of letter/sound correspondence and spelling rules.</p> <ul style="list-style-type: none"> • Uses pronouns correctly • Attention to revision • Takes risk with punctuation marks (commas, exclamation marks, apostrophes) 	<ul style="list-style-type: none"> • Correct use of commas (including: date, city/state, salutation, series) • Correct use of apostrophes in contractions (i.e. aren't, isn't didn't, don't) • Uses quotation marks to indicate speaker • Indents paragraphs

	<ul style="list-style-type: none"> • Sight/High frequency words spelled correctly • Takes risk with spelling of difficult words • Consistent use of Capitalization: Beginning of sentences, I, proper nouns/titles (Dr. Mr. etc.) 	
Word Choice	<ul style="list-style-type: none"> • Repetition is rare • Strong verbs show action and give life to the piece • Writer stretches for new ways to express ideas • Sensory words add color and life 	<ul style="list-style-type: none"> • Standard spelling is evident
Sentence Fluency	<ul style="list-style-type: none"> • Piece is easy to read aloud- natural flow • Many sentences begin in different ways • Long and short sentences blend giving text variety 	<ul style="list-style-type: none"> • Piece is long enough to allow fluency to build
Writing Process	<ul style="list-style-type: none"> • Use of writing process with specific detail to revision 	<ul style="list-style-type: none"> • Use of writing process with specific detail to present for final project.